

Mr. Joe Wasserman, Superintendent/Director 3540 Seaman Rd Suite B., Oregon, OH 43616 Phone: (419) 720-2003

### EAGLE LEARNING CENTER ANNUAL REPORT 2023-2024

Real Teachers Real Educat	ion Real Results
Enrollment as of June 30, 2024	43 Full Time Students
Total Classes Passed	by full time students completing yr.
Graduates	21 for '23-'24
22+ Graduate(s)	9 for '23-'24
Graduates since 2006 inception of ELC (including 22+)	322
Courses Offered Full-time	See attachment A
Completed classes by Credit Recovery	39
Courses Offered Credit Recovery	See attachment B
List of Schools participating in Credit Recovery	See attachment C

#### Staff

\*Superintendent & Director– Joe Wasserman

\*Board President – Suzanne Brewer

\*Treasurer – Stephanie Ataya with Marcum, LLP

\*Board Vice President – Irwin Young

\*Secretary/Office Manager – Christine Paul \*Counselor – Roxanne Quinn \*Board Member/Finance Committee – Gerry Wilson

\*Staff/Teachers – Rick Briggle, Judy Casale, Jolene Kopena, Robin McConnell, Kim Jones, Tom Pickerel, Ann Marie Pumphrey, Dave Scharer Kristin Wamer

\*Tech Support - Northwest Ohio Computer Association (NWOCA)

\*Power School/EMIS - Wall 2 Wall, LLC

Hours of Operation Monday – Friday 7:30 a.m. – 3:30 p.m. during regular school year

Brick 'n Mortar Status

Summer Hours Tue, Wed & Thurs 9 a.m. – 12:00 p.m.

Marketing Eagle Learning Center apparel, Facebook, Website,

Calendars and Programs, Flyers and Brochures in area schools,

Military Contacts, Graduation Yard Signs



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#### Student enrollment and support

- \*Full time students must be withdrawn from previous school.
- \*Credit recovery students must be referred by school counselor
- \*All full-time students = 5 hrs. per day onsite
- \*All full-time students are interviewed and given interest survey to develop goals for their Student Success Plan
- \*Students must pass each module (chapter test) with at least 70%.
- \*Teachers are available at the site, by email or on the phone for student support
- \*22+ Adult High School Diploma Program offered

### Finances:

The Eagle Learning Center has fulfilled the compliance requirements for the regular audit performed by the State of Ohio for the school year ending June 30, 2024. The complete audit is on file at our treasurer's office. Additionally, the following financial information reflects the revenue and expenditure activity of the Eagle Learning Center:

Total Operating Revenues	\$723,213
Total Operating Expenditures	\$712,628
Total Assets	\$482,694
Total Liabilities	\$37,923

#### Academics:

- During the 2023-2024 school year a total of 70 students participated in the Employment Skills, Child Development, Psychology and Keyboarding classes.
- 53 students worked in the local and surrounding communities.
- 189 Volunteer Hours completed 2023-2024 school year.
- 100% of our graduates successfully completed Student Success Plans.

### **Awards:**

Citizenship Seals = 18
Ohio Means Jobs Seals = 7
Science Seals = 14
Community Service Seals (local) = 2

Fine Arts Seal (local) = 1



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### Attachment A

### **Curriculum for Full-Time Students**

Health First Aid/CPR

Personal Fitness (PE)

Art I: World Cultures

Math

Algebra 1 & 2 Geometry Algebra Concepts \*Economics/Personal Family Finances

Integrated Math 1, 2, 3, & 4 Trigonometry Pre-Calculus

**Social Studies** 

American Government American History

Geography World History

**English** 

English 1, 2, 3 & 4

Science

Biology Chemistry Physical Science Physics

Environmental Science Earth Science

**Career and Tech** 

Employability Psychology Child Development Keyboarding

<sup>\* =</sup> Individual student decision to use as elective or math credit



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### Attachment B

### **Curriculum for Credit Recovery Students**

Health First Aid/CPR

Personal Fitness (PE)

Art I: World Cultures

Math

Algebra 1 & 2 Geometry Algebra Concepts \*Economics/Personal Family Finances

Integrated Math 1, 2, 3, & 4 Trigonometry Pre-Calculus

**Social Studies** 

American Government American History

Geography World History

**English** 

English 1, 2, 3 & 4

Science

Biology Chemistry Physical Science Environmental Science

Earth Science

<sup>\* =</sup> Individual student decision to use as elective or math credit



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### Attachment C

### **Participating Schools for Credit Recovery**

- 1. Anthony Wayne
- 2. BG Christian Academy
- 3. Cardinal Stritch
- 4. Eastwood
- 5. Genoa
- 6. Maumee
- 7. Northwood
- 8. Perrysburg
- 9. St. Francis
- 10. St. Ursula
- 11. Start
- 12. Sylvania Northview
- 13. Toledo Christian
- 14. Wildwood
- 15. Woodward



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Ohio Revised Code (ORC)3314.03(D)(2) specifies that the sponsor of the school must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."

And ORC 3314.023(C) requires all sponsors of community schools to annually report the results of the evaluation to the Department of Education and Workforce and parents of students enrolled in the community school.

The Ohio Department of Education and Workforce, Office of Ohio School Sponsorship evaluates its sponsored schools on the performance of Ohio School Report Card indicators and on performance measures as listed in the school's community school Contract.

The Office of Ohio School Sponsorship monitors the performance of its sponsored community schools through attendance at governing board meetings, on-site visits and through review of compliance surveys, monthly financial reports, and other reports related to the school's academic, financial and operational performance to ensure compliance with rule and law.



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A closer look for the communities Eagle Learning Center serves:

- Clay H.S., Waite H.S., Northwood H.S. and Genoa H.S. data was gathered from State Report Cards from 2023-2024 reported in school year 2024-2025.
- Eagle Learning Center data was provided by parents/students during the application process.

#### **Eagle Learning Center**

- o 58% white, non-Hispanic
- o 16% multiracial
- o 17% black, non-Hispanic
- o 9% Hispanic

#### **Lucas County**

- o 71% white, non-Hispanic
- o 22% black
- o 7% Hispanic
- o Estimated population = 431,279

#### Wood County

- o 92% white, non-Hispanic
- o 2% black
- o 6% Hispanic
- o Estimated population = 132,248

### Eagle Learning Center student population

9th - 2 White, 0 Black, 0 Multiracial, 0 Hispanic

10th - 3 White, 1 Black, 5 Multiracial, 1 Hispanic

11th - 6 White, 3 Black, 0 Multiracial, 2 Hispanic

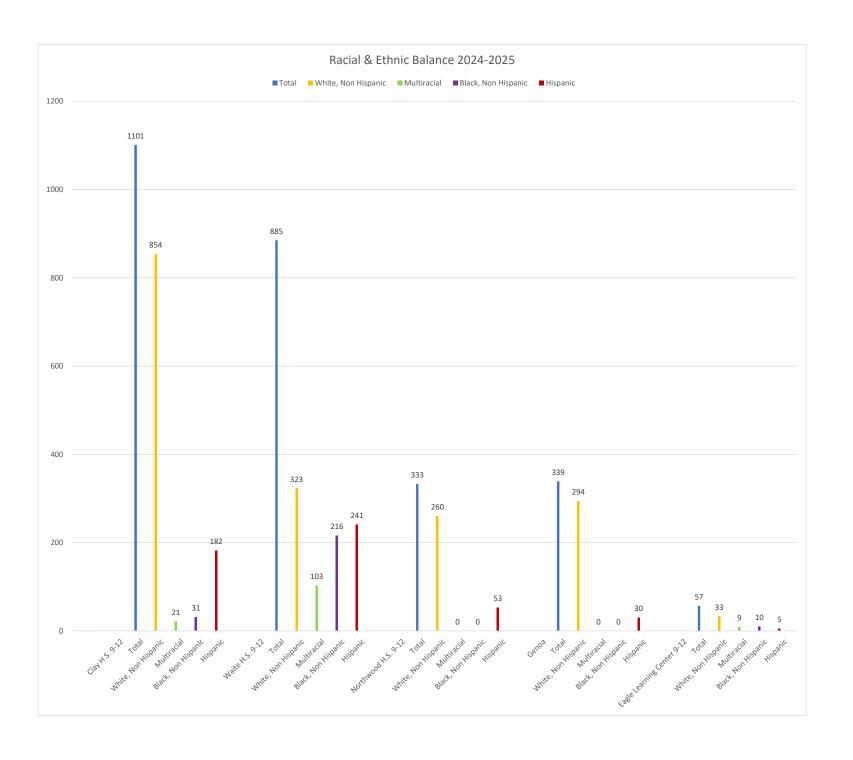
12th - 22 White, 6 Black, 4 Multiracial, 2 Hispanic

### Subgroups for the entire school

- White/Non-Hispanic
- Hispanic
- Black/Non-Hispanic
- Multiracial
- · American Indian or Alaskan Native
- · Asian or Pacific Islander

<sup>\*\*</sup>Data research conducted on October 7, 2024

<sup>\*\*</sup>Census.gov





## **School Report Cards**



### **2023 - 2024 Report Card for**

# **Eagle Learning Center**

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

### **Achievement Component**

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



### **Progress**

The Progress component looks closely at the growth all students are making during the school year.

### **Gap Closing**

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.





### **Graduation Rate**

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.



#### **Graduation Rates**

A Graduation rate is not calculated if there are not at least 10 students in the graduating class **50.0%** of students graduated in 4 years

33.3% of students graduated in 5 years

32.4% of students graduated in 6 years

28.3% of students graduated in 7 years

29.1% of students graduated in 8 years

32.9% is the weighted average of all graduation rates.











